

Story Time

Raggedy Doll



Communication and Language



Expressive Arts and Design



Literacy

Instructions:

Gather together a selection of props (anything you like!)

Use the props to help you tell your story.

Encourage the children to participate and take turns using the props to help you continue telling the story.

Ask one of the adults in your setting to scribe the story.

Write up the story on the template on the last page, and read it back with the children, either straight away or later.

Model recording with purpose, to communicate.

As an example, use the story on the next page.

You can also use the PowerPoint to display the story to the class.



**Captivating
Classrooms™**



from **iChild**



One fine day there
was a knock on
the door.

Knock!
Knock!
Knock!



Who can it be?



Encourage the children to mime the knocking with you, and join in '**knock, knock, knock**'.





**It's Raggedy
Doll who lives
in the tree!**



**Hello, Raggedy
Doll, would you like
some tea?**





You have modelled recording with purpose: using writing to create a memory of your activity, then communicating it back to the class.

You have modelled role play and encouraged the children to use their imaginations to create their own special story.

Now you can use the template (also on the accompanying Word document) on the next page to write the story, give the children a copy and read it with them next time.

